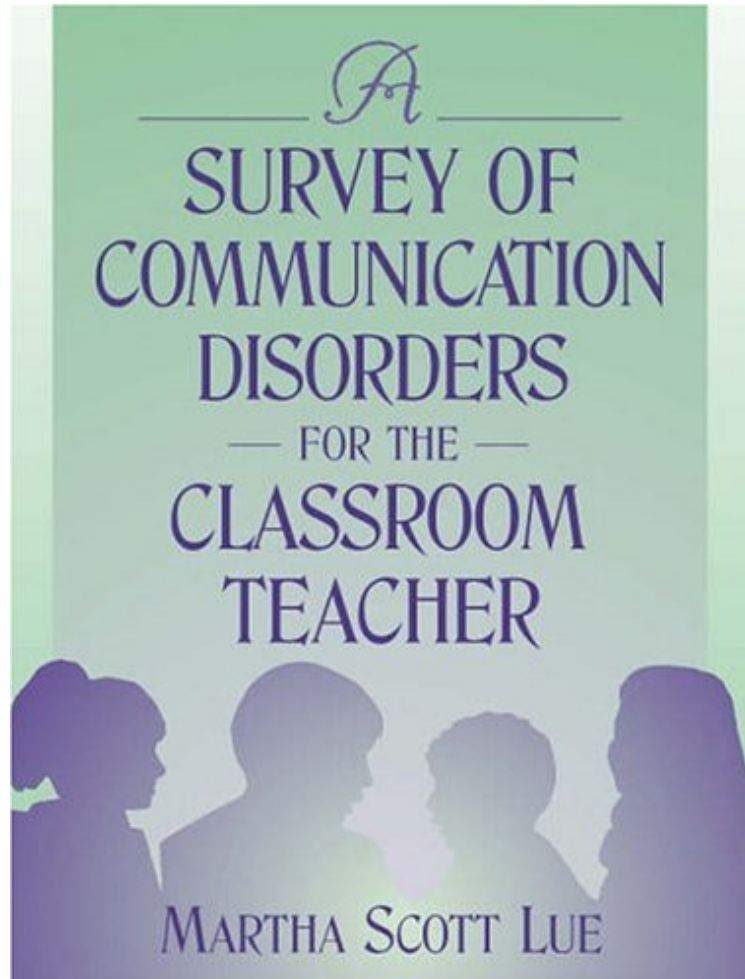


(Read ebook) A Survey of Communication Disorders for the Classroom Teacher

A Survey of Communication Disorders for the Classroom Teacher

Martha Scott Lue

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0 of 0 people found the following review helpful. Lue Stewart is an excellent professor at University of Central FloridaBy JluvAlso Dr. Scott Lue AKA no Dr. Lue Stewart is an excellent professor at University of Central Florida. Love her.2 of 2 people found the following review helpful. A Great Resource on Communications DisordersBy Patricia ColbertDr. Lue's book, A Survey of Communications Disorders for the Classroom Teacher was an excellent book and resource. I used it for my master's level class, Teaching Written and Spoken Language and it was very useful. In addition, to helping me to better understand language acquisition, I also learned alot about language disorders. Further, the book goes into sufficient detail that it does not presume a certain level of background knowledge needed to successfully use the book. I have added this book to my personal library and would highly

recommend it, especially to Special Educators, but a great resource for all educators.

This book assists the educational professional in the understanding, identification, and remediation of communication disorders in children and adolescents in inclusive settings. While meeting the specific prescriptive remediation needs of individuals with communication disorders remains the primary responsibility of the speech-language professional, in light of legislation and emerging trends in educating children with disabilities, a shared responsibility resides with the classroom teacher and other members of the educational team. Appropriate vignettes and glossary are provided in an effort to bridge the jargon gap and for those who may not have experience with communication principles or pathologies. Relevant, practical strategies are offered and each chapter presents a logical sequence of functional information that clearly addresses the stated objectives. The content, as well as the bibliography, is current. Both attempt to blend classic literature with current findings from respected lit Designed for teachers of language and communication disorders and special education erature. Reflections, activities, and suggested reading lists are also provided.