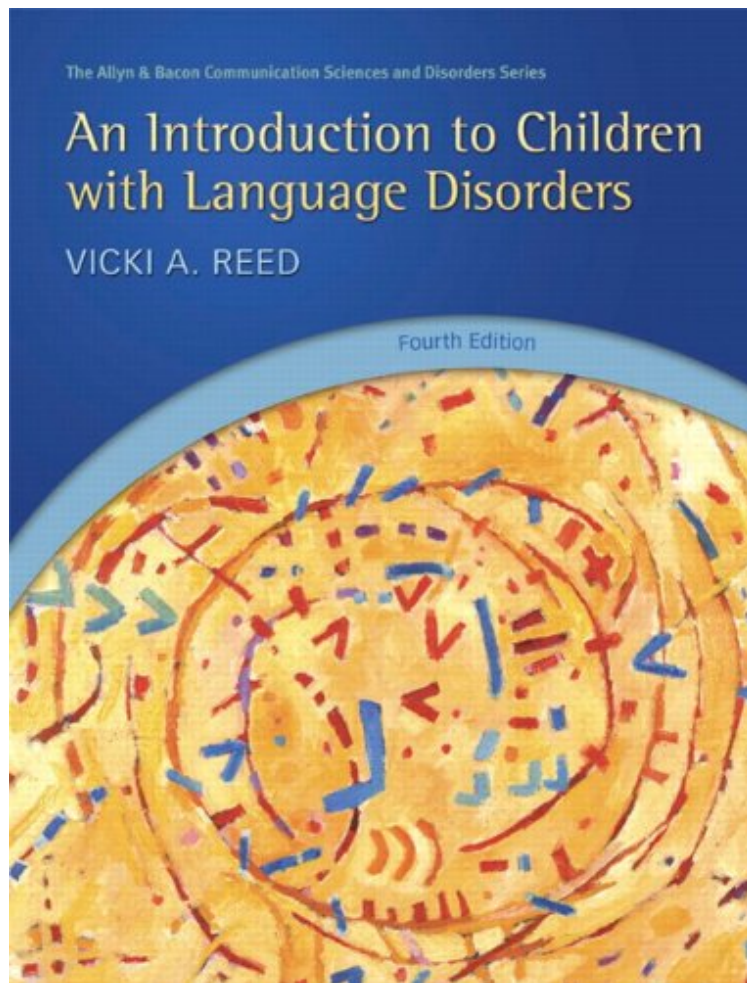


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An Introduction to Children with Language Disorders (4th Edition) (Allyn Bacon Communication Sciences and Disorders)

Vicki A. Reed

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An excellent overview of the characteristics of language disorders in children paired with information on assessments and interventions. The fourth edition of *An Introduction to Children with Language Disorders* provides readers with an in-depth and comprehensive overview that is unsurpassed in comparable texts. In three parts, this guide to child communication disorders presents the characteristics of common language disorders seen in children, discusses assessments for these disorders, and presents the most current information on language disorder intervention. In addition, this popular text covers topics often left out by similar books, such as special populations of children with language disorders, gifted children, children with other learning disabilities, children with cleft palates, bilingual children, and children with visual impairments.

From the Back Cover Now in its fourth edition, *An Introduction to Children with Language Disorders* continues to provide students of Communication Science and Disorders and Special Education with the best overview of child language disorder characteristics, assessments, and interventions. Well organized by childhood language disorder populations, this popular text offers current and in-depth information on common communication disorders in children while also touching on topics in the field often ignored in similar books. The newly revised fourth edition includes updated and expanded coverage of a number of important issues, including central auditory processing disorders, literacy issues related to augmentative and alternative communication, and children with reading disabilities. New To This Edition An expanded discussion of central auditory processing disorders in Chapter 8 introduces students to the most current information about the controversial auditory impairment topic. Expanded information about syndromes associated with intellectual disabilities in Chapter 6 further exposes students to the most current information. Additional material on literacy issues related to Augmentative and Alternative Communication (AAC) in Chapter 12 gives students a more complete look at AAC and current concerns with children using this type of communication. Updated lists of norm-referenced language tests and language assessment tools located throughout the text give students the most up-to-date information on language disorder assessments. An expanded discussion of dyslexia and reading disabilities in Chapter 4 presents students with a more in-depth and current look at reading disabilities as they relate to language disorders and learning disabilities.