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*From Greenhaven Press*

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**From Greenhaven Press :** Antidepressants (History of Drugs (Hardcover)) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Antidepressants (History of Drugs (Hardcover)):

0 of 0 people found the following review helpful. Only FairBy Dr OThis is a book that will inform anyone unfamiliar with antidepressant medications. On the other hand, if you know something of their history and development to begin with, it is unlikely to be of additional help. My interest was in the early discovery and development of these

medications, but at least half of the book was dedicated to Prozac and subsequent products in the SSRI class. I didn't learn much.0 of 0 people found the following review helpful. diversityBy Jill O. TarlauThis book provides a strategy for approaching the confusing information on antidepressants. As a non-professional with curiosity about chemical relief, I am grateful for this accessible and comprehensible guide. An excellent forward and introduction overviews the historical use of drugs for both medicinal and recreational purposes. Mood-altering experimentation is old indeed. The diversity of articles made me comfortable with varying ways to approach the subject. The selection was excellent. I was particularly interested in the methods of long-term psychiatric counseling versus instant results of drug therapy, Prozac by name. Ms. Elias cautions that HMOs might restrict access to specialists but pay for pills. Yet as Mr. Cobb's anecdotes indicate, it is often the patients themselves who are forcing doctors to become dispensers of drugs rather than diagnosticians. Ms. Magowan's analysis of marketing strategies gives us an idea of why those pressures exist. Although I came upon this study because of a specific interest in antidepressants, I am going to order other books in the series.

Fulfills the standards: "Life Science" and "Science and Technology" from the National Science Education Standards for Grades 5-8.Fulfills the standards: "Comprehend concepts related to health promotion and disease prevention," "Students will demonstrate the ability to access valid health," and "Students will demonstrate the ability to practice health enhancing behaviors and reduce health risks" from the National Health Education Standards for Middle School.

About the AuthorB01