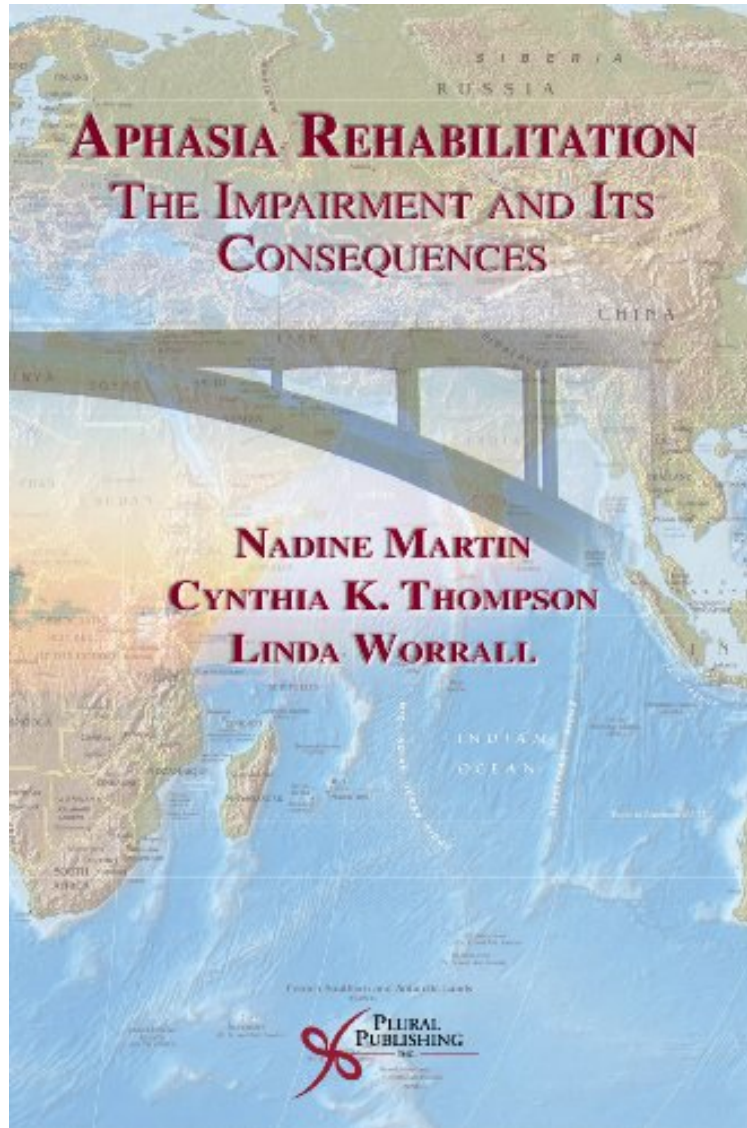


[Library ebook] Aphasia Rehabilitation: The Impairment and Its Consequences

Aphasia Rehabilitation: The Impairment and Its Consequences

Cynthia K. Thompson and Linda Worrall Nadine Martin
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Cynthia K. Thompson and Linda Worrall Nadine Martin : Aphasia Rehabilitation: The Impairment and Its Consequences before purchasing it in order to gage whether or not it would be worth my time, and all praised Aphasia Rehabilitation: The Impairment and Its Consequences:

As a consequence of the disability movement, the thinking generated by the World Health Organization's classification

of disability and functioning, and an upturn in concern for the long-term consequences of aphasia, it has become apparent that two distinctive pathways for the treatment of aphasia have emerged over the past decade. The first (and most traditional) involves assessment and management directed toward lessening the effects of the impairment of aphasia, while the second pathway focuses less on specific language than on the psychosocial consequences of aphasia. This unique text specifically contrasts impairment- and consequences-focused treatment with the aim of providing clinicians with a level playing field that permits them to evaluate for themselves the relative contributions that each approach provides, to evaluate their relative strengths and weaknesses, and finally to seek common ground. An opening chapter sets the scene, while the heart of the book, based on real cases, concerns five meticulously described, yet hypothetical individuals with aphasia. In each of the cases, detailed descriptions and assessment results are provided and clinical management plans, representing each approach, are presented by internationally recognized experts in aphasia rehabilitation.

"This book is unique in that it discusses two theoretical approaches to aphasia rehabilitation. To my knowledge there are no other books on the market that present both types of approaches in a collaborative way. I would highly recommend this both for graduate students planning evidence-based treatment in supervised learning environments and experienced clinicians who want to learn about the distinctions and benefits of each treatment approach." --Kerry Lenius, PhD, CCC-SLP, Florida State University, Doody's Service

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