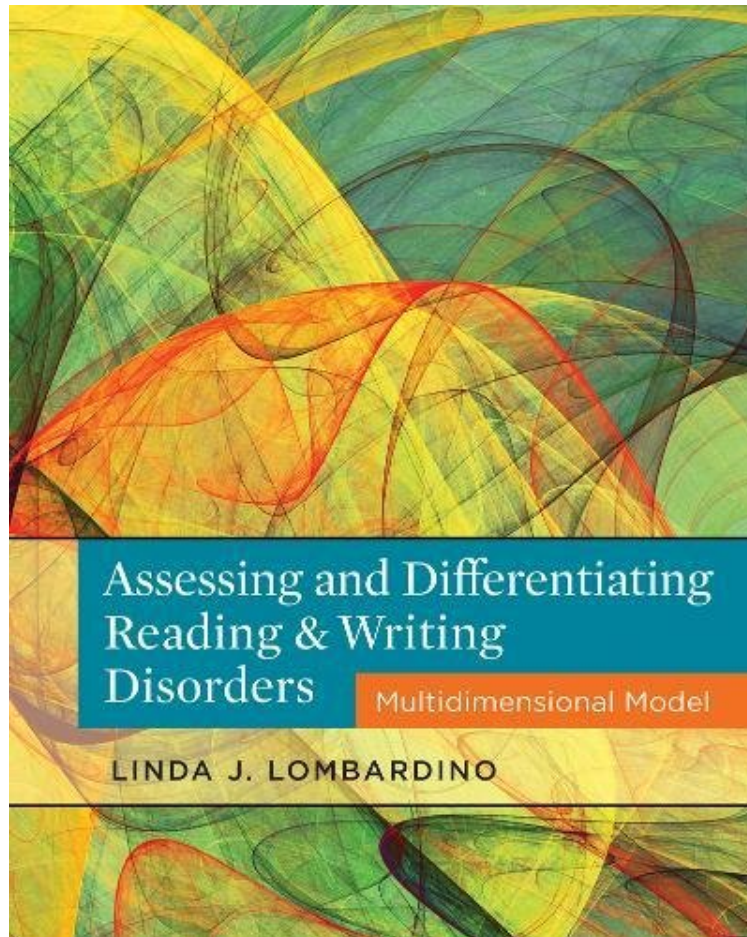


Assessing and Differentiating Reading and Writing Disorders: Multidimensional Model

Linda Lombardino

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Linda Lombardino : Assessing and Differentiating Reading and Writing Disorders: Multidimensional Model

before purchasing it in order to gauge whether or not it would be worth my time, and all praised Assessing and Differentiating Reading and Writing Disorders: Multidimensional Model:

3 of 3 people found the following review helpful. Excellent text and resource By MelAs a Speech-Language Pathologist working with students who have language, reading, and writing disorders, I find this text to be invaluable. The author describes the connection between oral and written language beautifully. This book will help any educator, educational diagnostician, or speech-language pathologist to differentially diagnose dyslexia, mixed spoken language and written disorder and reading comprehension disorder. It also helps the practitioner to identify learners who are at risk for future reading disabilities. I particularly appreciated the comprehensive selection of standardized tests and other procedures for gathering testing data on students. The section on intervention is outstanding. It includes the seven

major components of reading that need to be addressed in treatment planning. There is an excellent section on counseling which is often missing from reading books. Finally, the author provides sample diagnostic reports which help tie together the entire text. This book is highly recommended for practicing educators, diagnosticians and speech-language pathologists as well as students in training.² of 2 people found the following review helpful. ProfessorBy SallyAnn Giess, Ph.D., CCC-SLPI teach a graduate level course on assessment and diagnosis in a Communication Sciences and Disorders program and this text has been an excellent addition to the course. Dr. Lombardino provides a comprehensive framework that all SLPs can use in their work as diagnosticians. The research supporting her model of differential diagnosis is sound and supported by the majority of research evidence in our field. The sample diagnostic reports provided are wonderful resources for teaching students what goes into a comprehensive report.

ASSESSING AND DIFFERENTIATING READING WRITING DISORDERS: A MULTIDIMENSIONAL MODEL provides a framework for differentiating among various types of reading and writing disorders in order to assist the practitioner in establishing a differential diagnosis. This text introduces a multidimensional model that can be used to create profiles of a learner's strengths and weaknesses using 10 skill domains associated with reading and writing. Samples profiles for preschool and school-age children include assessment protocols, diagnostic reports, and treatment plans. A synopsis of relevant literature related to the relationships between spoken and written language, and the best predictors of reading achievement, along with a chapter devoted to counseling and intervention round out the text to provide a complete roadmap for evaluating the weaknesses and strengths in children who have reading and writing difficulties. Professionals who test children for reading and writing disorders and advanced students will find this text an essential tool.

"This is an incredible text that will be embraced by many disciplines. This text explicitly addresses the necessity of a Comprehensive Assessment. The text will be a "must have" for the professional working in the language and literacy area; it will be a "must have" for undergraduate and graduate students who are studying to be teachers, speech-language pathologists, and/or psychologists. The synthesis of research provided by this text and the bridge to practice that it provides will be valued and embraced by professionals and students for years to come. This text's multifactorial view of the complexity of reading is a "gift" given to all those professionals involved in making a difference in the lives of children with language and literacy impairments."Dr. Michaela J. Ritter, CCC-SLP, Associate ChairDepartment of Communication Sciences and Disorders, Baylor University, Waco, Texas"Extremely comprehensive in describing the foundations required for understanding written language development and disorders."Heidi M. Harbers, Ph.D., CCC-SLP, Associate Professor, Illinois State University, Normal, IllinoisAbout the AuthorLinda J. Lombardino, PhD is a Professor of Speech-Language Pathology who has specialized in spoken and written language disorders for many years. For more than a decade, she directed the reading disabilities clinic in the Department of Communication Sciences and Disorders' Speech and Language Clinic . She has taught for more than 30 years in the Department of Communication Sciences and Disorders at the University of Florida and has recently moved into the School of Special Education, School Psychology, and Early Childhood Studies. She is a co-author of the *Assessment of Literacy and Language (ALL; Lombardino, Lieberman, Brown, 2005)*. She currently teaches graduate coursework in language and literacy development, assessment, and intervention.