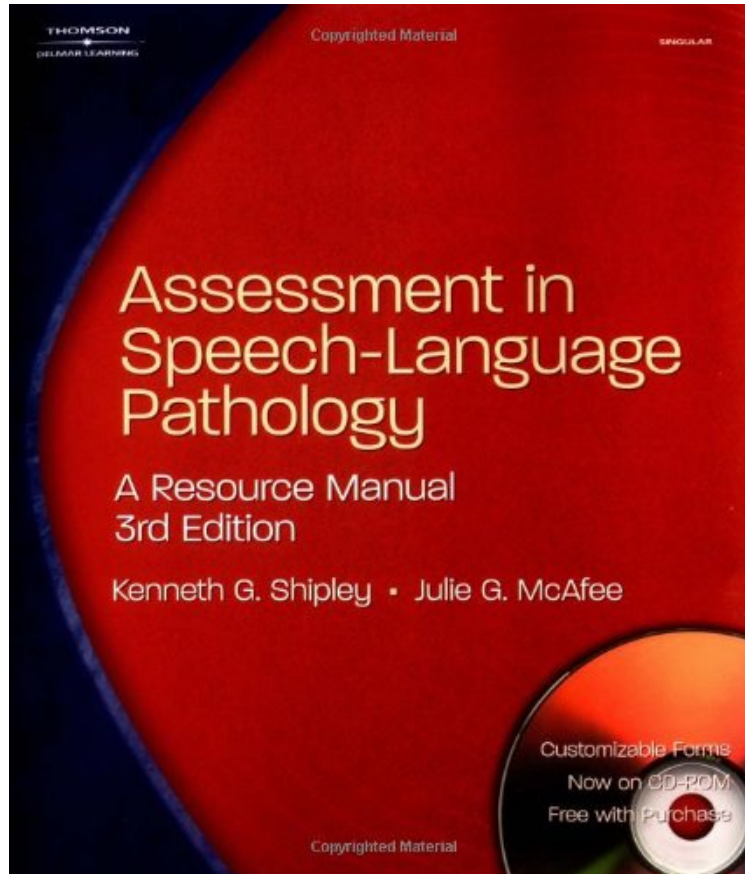


Assessment in Speech-Language Pathology: A Resource Manual

Kenneth G. Shipley, Julie G. McAfee
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Kenneth G. Shipley, Julie G. McAfee : Assessment in Speech-Language Pathology: A Resource Manual before purchasing it in order to gage whether or not it would be worth my time, and all praised Assessment in Speech-Language Pathology: A Resource Manual:

7 of 7 people found the following review helpful. One of the most useful texts for clinical SLPs, SLPAs, students.By HG5Filled with report-writing samples and assessment examples, this text is very well organized and practical. It summarizes and outlines the topics of each chapter and then includes very functional worksheets, checklists (i.e. Checklist of Early Literacy Skills), stimulus materials (e.g. various Reading Examples for different age groups), large/legible diagrams (the Speech Banana, Age of Acquisition of Sounds), and reference tables such as "Differentiating the Six Dysarthrias" and The "Frequency of Occurrence of Individual English Consonants." The CD contains 61 EDITABLE forms and worksheets (case history forms, language sampling, DDK rates). Each is in Adobe Acrobat and then either Word or Excel formats. If you're going to be a clinical SLP, SLPA or graduate student this text is a keeper, and I'd highly recommend making sure the CD is included if you buy your texts used. Note, it is spiral bound and soft cover. The advantage is the book can fold over to one-page when open. Great for smaller desktops or if you're using the book itself in clinic. The disadvantage is you might see some wear and tear on the binding and covers

faster. Also this books does not go very in-depth or contain tons of references to outside literature/research, background anatomy, etiologies.... So for teaching Assessment it may be (but not necessarily needs to be) supplemented with a more traditional text book like Diagnosis in Speech-Language Pathology (Tomblin, Morris, Spriestersbach). Still, as a resource manual and overview book, Shipley McAfee are outstanding, and I wouldn't want to do without it! I say thanks to them, and I hope this info helps you.2 of 2 people found the following review helpful. Kindle version omits some informationBy Roy M. WareBe very wary before buying the Kindle edition of this workbook. I have counted 13 sections that state "Text not available due to copyright restrictions." There is no indication of what material is missing or how important it might be. If the authors couldn't get authorization to print the omitted sections, they should have either shared where the information could be found, or included alternate information that could supplement it.Both and the authors should be ashamed for selling this edition for as much as it is with missing information.4 of 4 people found the following review helpful. fantastic, functional, highly recommendedBy M. SherrillThis was a required textbook for my diagnostics class and I have LOVED it. It is full of good information but on top of that the design is streamlined and straightforward. It is well organized and FULL of incredibly useful charts, questionnaires, lists, tables. This is hands-down the most broadly useful textbook I have bought. I am still in grad school and internships and I use it regularly even though the class was a year or more ago, and I will definitely be using materials out of it when I am working in the field next year. I highly recommend it and if you don't feel like you have a good assessment book, get this one! The only drawback is that I didn't think the content of the disc was super helpful. I would read the manufacturer's specs just to be sure you want it before spending extra on one that includes it.

This valuable reference is a cornerstone resource for clinicians working with the gamut of communication disorders. This new edition has a completely updated design, with the addition of a second color to highlight key content. The book has been updated to include two new chapters on foundation of assessment and multicultural issues in assessment to make this the most comprehensive resource manual on assessment in speech-language pathology. It continues to offer users a wide range of procedures and materials for obtaining and interpreting assessment data, and reporting assessment findings to clients, caregivers, and other professionals - all of which are directly applicable to clinical work and are useful instructional tools for students. To help the clinician and student access more specific disorder and assessment information, each chapter concludes with a section called Sources of Additional Information containing references and websites. This new edition comes with a free CD-ROM containing additional resources and the forms from the text in several formats for users to download, print and photocopy, and modify for individual clinical use.

"We give the Manual two thumbs up. It is a worthwhile purchase. It has lived not only on our bookshelves, but it has found its way into our clinical practice."About the AuthorKenneth G. Shipley, Ph.D., served as associate dean of the School of Health and Human Services and professor of communicative sciences and disorders at California State University, Fresno. Before coming to Fresno, he taught in the School of Medicine at the University of Nevada, Reno. Dr. Shipley also served as a speech-language pathologist in the public schools, taught in a severe oral language classroom, and acted as a consultant in various hospital, educational, and private practice settings. Dr. Shipley is the author or coauthor of numerous books, diagnostic tests, and instructional materials in speech-language pathology, and he has authored, coauthored, or presented more than 30 scientific papers and workshops in professional journals and at national or state conventions. He received his bachelor and master's degrees from California State University, Los Angeles, and his doctoral degree from Wichita State University.Julie G. McAfee, M.A., CCC-SLP, has experience working with a wide variety of adult and child populations and has practiced in multiple settings, including acute care hospitals, rehabilitation centers, skilled nursing facilities, public schools, preschools, and private homes. She currently works for a private practice in northern California focused on childhood speech-language disorders and specializing in aphasia, dysphagia, cognitive-linguistic deficits, dysarthria, dementia, and aural rehabilitation. Mrs. McAfee is passionate about helping individuals of all ages obtain the highest possible level of communicative ability, and she enjoys staying abreast of changes in the field and sharing her knowledge, research, and experiences with others as a consultant, lecturer, and author. She received her bachelor and master's degrees from California State University, Fresno.