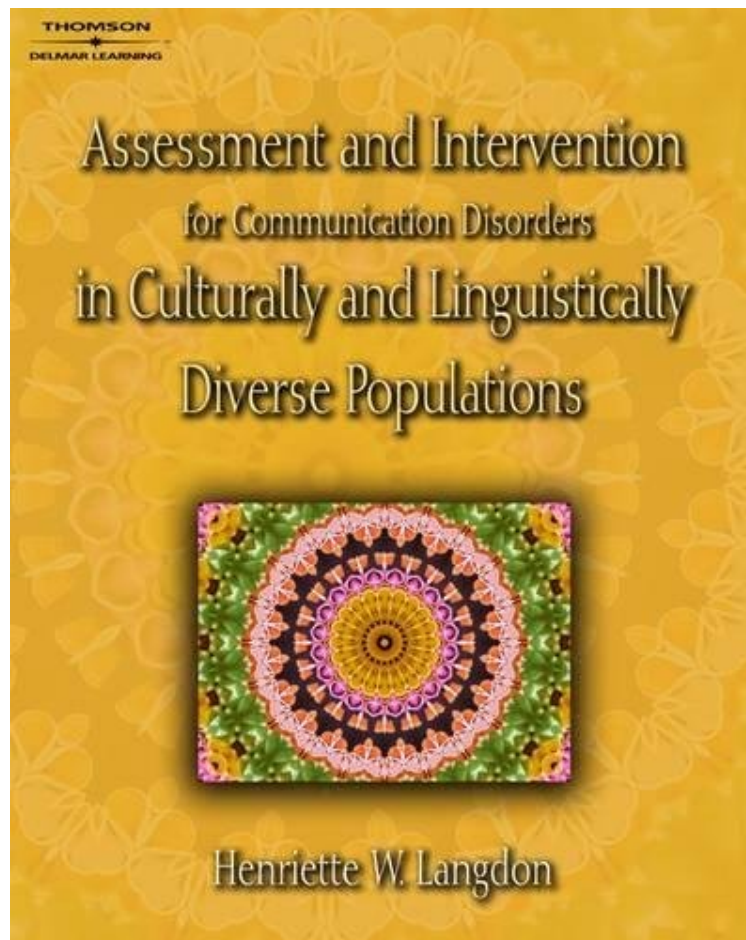


(Mobile book) Assessment Intervention for Communication Disorders in Culturally Linguistically Diverse Populations

## Assessment Intervention for Communication Disorders in Culturally Linguistically Diverse Populations

*Henriette W. Langdon*  
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**Henriette W. Langdon : Assessment Intervention for Communication Disorders in Culturally Linguistically Diverse Populations** before purchasing it in order to gage whether or not it would be worth my time, and all praised Assessment Intervention for Communication Disorders in Culturally Linguistically Diverse Populations:

2 of 2 people found the following review helpful. Great text for SLP'sBy GemsbarbThis is a very complete, detailed text regarding assessment and intervention for a Culturally Diverse client/student base. The text is very straightforward and easy to understand and will give the clinician unfamiliar with working with a bi/multi-lingual population a strong understanding of the very specific needs regarding assessment and intervention within this community.Great for students or for SLP's who find themselves working in an area with a diverse population.0 of 1 people found the following review helpful. nice alternative to rentBy Cheryl L. MarshIt worked out great but would have like a little

more knocked off the price since it was a brief rental. But would do it again and have suggested this alternative to the Continuing Education people as a way to get more business. It is expensive keeping up with ceu's for one's profession.

As speech-language pathologists care for more clients from culturally and linguistically diverse (CLD) backgrounds, there is a growing need for strategies to provide successful and appropriate assessment and treatment. While no single source can cover every linguistic and cultural difference, this new text provides specific knowledge on the major cultural and linguistic groups an SLP may encounter, as well as best practices to assess and work effectively with any CLD student or adult. For practicing clinicians and speech-language pathology students alike, this is an excellent resource to help provide the most effective and appropriate services to all clients.

Culturally and Linguistically Diverse (CLD) Populations: Facts and Figures. Second Language Development and Dual Language Processes. Optimal Second Language Learning for CLD Populations. CLD Populations' Connections with Schools, Health Care, and Other Agencies in the Community. Assessment Procedures for CLD Children: Infancy Through Adolescence. Arriving at a Final Diagnosis in CLD Populations: Infancy through Adolescence. Intervention Issues for CLD Children: Infancy Through Adolescence. CLD/Adult Populations: Assessment and Intervention Issues. References. Index. About the Author Henriette W. Langdon, EdD, CCC-SLP, is a professor at San Jose State University in the Communicative Disorders and Sciences Department and is a fellow of the American Speech-Language-Hearing Association (ASHA). She received a Master's degree from Tufts University and a doctoral degree from Boston University. Henriette has more than 25 years of experience working with bilingual students who have a variety of speech, language, and learning disabilities. She has published several papers, book chapters, and books and has presented on this topic at state, national, and international levels.