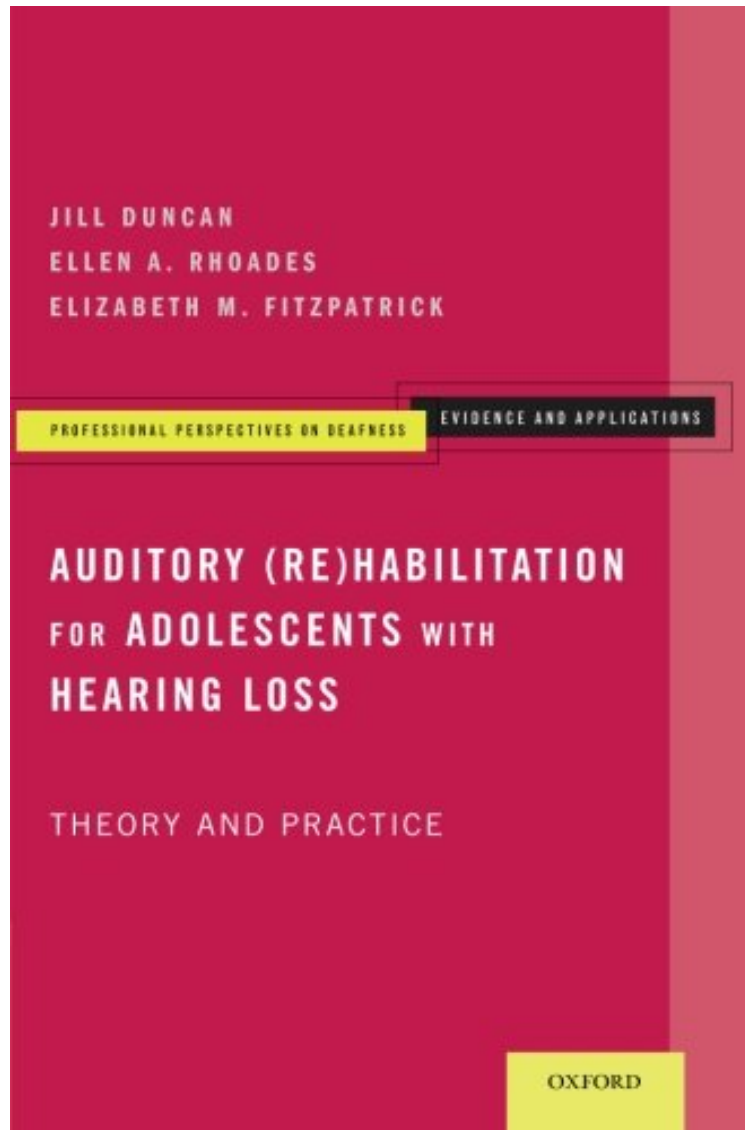


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Auditory (Re)Habilitation for Adolescents with Hearing Loss: Theory and Practice (Professional Perspectives On Deafness: Evidence and Applications)

Jill Duncan, Ellen A. Rhoades, Elizabeth M. Fitzpatrick

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Jill Duncan, Ellen A. Rhoades, Elizabeth M. Fitzpatrick : Auditory (Re)Habilitation for Adolescents with Hearing Loss: Theory and Practice (Professional Perspectives On Deafness: Evidence and Applications) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Auditory (Re)Habilitation for

Adolescents with Hearing Loss: Theory and Practice (Professional Perspectives On Deafness: Evidence and Applications):

0 of 0 people found the following review helpful. Auditory rehabilitation and habilitation of persons with deafness and hearing loss
By Magteld Smith
People with deafness and hearing loss and their friends and relatives can learn all they need to know about hearing loss in this easy to read guide. The book takes the reader from A to Z on the kinds and causes of hearing loss and its common early signs. This straightforward book provides thorough information on seeking professional evaluations and complete descriptions of hearing aids and other assistive technologies. The book also suggests strategies for everyday situations and times of emergency. Chapters on speechreading, oral interpreters, assertive communication, and other tips for improving communication can enable people with hearing loss to make changes at work, home, and while traveling to cope with most situations. It can raise significantly the quality of the lives of people with deafness and hearing loss while also helping them to avoid dependency upon others.
0 of 0 people found the following review helpful. Five Stars
By Elizabeth Dressel
Loved it love the author too she is very knowledgeable

There is a growing realization that many adolescents with hearing loss require special attention. Despite the benefits of early diagnosis, early amplification, and early intervention, some adolescents with hearing loss do not achieve age-equivalent developmental milestones. The purpose of this book is to assist auditory (re)habilitation practitioners in mitigating the negative effects of hearing loss on communicative, socio-emotional, and academic performance of adolescents who rely on auditory-based spoken language to communicate. It is essential that adolescents whose parents chose auditory-based spoken language receive systematic, consistent, well-planned, appropriate auditory (re)habilitation. In *Auditory (Re)Habilitation for Adolescents with Hearing Loss*, Jill Duncan, Ellen A. Rhoades, and Elizabeth Fitzpatrick provide practitioners with key milestones considered fundamental to understanding adolescents with hearing loss as well as a pedagogical foundation and general intervention strategies for both planning and direct face-to-face (re)habilitation with adolescents. The authors summarize important issues related to the spoken language development of adolescents, focus on aspects of communication that are functionally relevant to adolescents with hearing loss, and provide strategies for facilitating auditory-based spoken communication skills. They conclude with a discussion of factors influencing auditory (re)habilitation, both in service delivery and outcomes, and provide the application of theory to practice through a demonstration of case studies.

About the Author
Jill Duncan is an academic in deaf education and auditory-verbal practice. She has held educational leadership positions in Australia and the United States. Her research focuses on adolescents with hearing loss, their families and practitioners who serve them. She has received many national and international awards for innovation and service in the field of deaf education. Ellen A. Rhoades is an international consultant-lecturer-mentor whose awards include 'Outstanding Auditor-Verbal Clinician of the Year' from Auditory-Verbal International, 'Outstanding Professional of the Year' and 'Outstanding Program of the Year' from AG Bell, and 'Nitchie Award in Human Communications' from the League for the Hard of Hearing. An auditory-verbal therapist for 40+ years, she established and directed four auditory-verbal programs. Due to congenital deafness, she is a bilateral cochlear implantee. Elizabeth M. Fitzpatrick is an associate professor in audiology and auditory-verbal studies at the University of Ottawa. She worked clinically in auditory (re)habilitation and audiology for more than 25 years, holding positions as audiologist, therapist, and manager. Her research and publications cover the spectrum from infants to adults. She holds a Canadian Institutes of Health Research New Investigator Award.