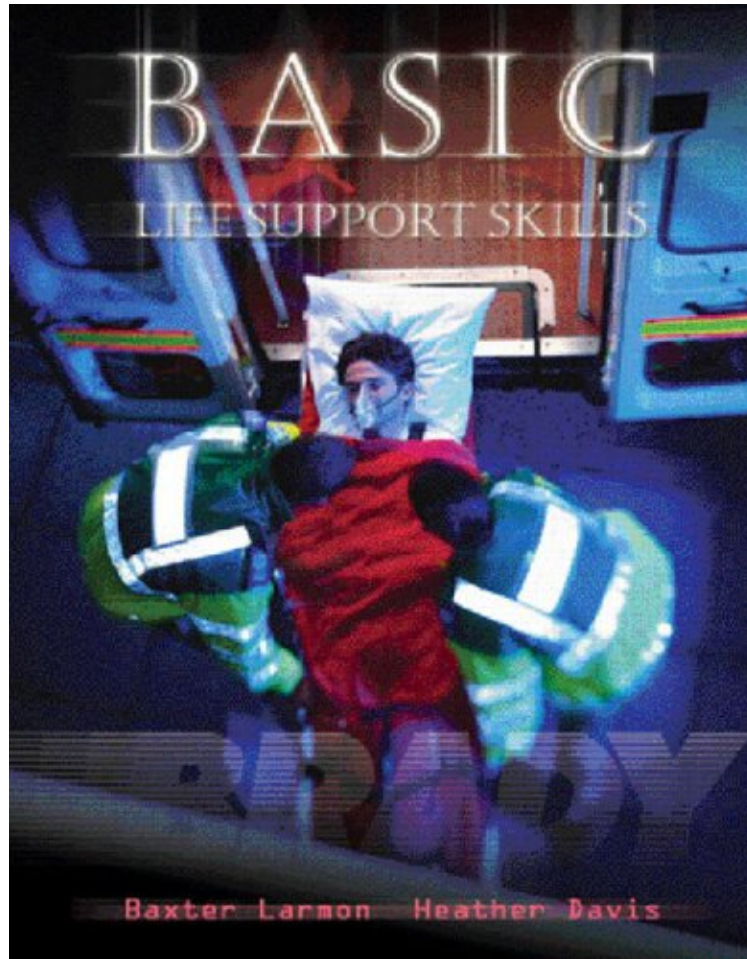


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Basic Life Support Skills

Baxter Larmon, Heather Davis
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Baxter Larmon, Heather Davis : Basic Life Support Skills before purchasing it in order to gage whether or not it would be worth my time, and all praised Basic Life Support Skills:

Written by two leaders in the EMS field, this highly visual manual guides readers through 50 practical life support skills in detail. From airway management to trauma emergencies, this accessible, easy-to-follow book helps readers understand what, how, and why each skill is performed. In addition, each skill includes key terms, objective, introduction, equipment, assessment, overview, rationales, problem solving, ongoing assessment, geriatric/pediatric notes, case studies, and review questions. For emergency response personnel as initial or refresher training.

From the Back Cover This highly visual manual guides readers through 50 practical skills in detail. Step-by-step

procedures are shown in full-color and are accompanied by rationales. In addition, each skill includes Key Terms, Objectives, Introduction, Equipment, Assessment, Overview, Rationales, Problem Solving, Ongoing Assessment, Geriatric/Pediatric Notes, Case Studies, and Questions. This accessible, easy-to-follow format helps readers understand what, how, and why each skill is performed and is perfect for initial or refresher training. Key features include: A consistent, easy-to-follow presentation for each and every skill Over 300 step-by-step photographs with rationales Over 200 review questions included An accompanying Basic Skills CD is also available About the Author Baxter Larmon, PhD, MICP. Dr. Larmon is a Professor of Medicine at the University of California at Los Angeles (UCLA) School of Medicine and is the Director of the UCLA Center for Prehospital Care. He has more than 30 years of experience with emergency medical services (EMS). He is the founding director of the Prehospital Care Research Forum and served on the founding board of directors of the National Association of EMS Educators (NAEMSE). Dr. Larmon is both nationally and internationally recognized as an EMS educator. He has spoken at more than 400 EMS conferences and has written more than 60 publications in emergency medicine. Heather Davis, MS, NREMT-P. Heather Davis is the Education Program Director for the Los Angeles County Fire Department where she manages the primary EMT and continuing education programs for over 3,000 EMTs and paramedics. Her previous position was as the Clinical Coordinator for the UCLA Center for Prehospital Care, where she continues to lecture and be active in primary paramedic education. Heather has been involved in patient care and education activities in rural Iowa, suburban New York, and the Rocky Mountains of Colorado. She has worked in disaster response, critical incident management, and tactical EMS. Heather serves on the Board of Directors for NAEMSE and is the Prehospital Trauma Life Support State Coordinator for California. She holds a master of science degree from New York Medical College and is a published author and national speaker. Excerpt. Reprinted by permission. All rights reserved. Congratulations! By purchasing this book you have demonstrated a commitment to acquiring the technical expertise associated with being an emergency medical technician (EMT). The actual job of providing emergency prehospital care is complex and dynamic, but gaining and maintaining excellence in the fundamental skills of the job will improve your confidence and competence as you provide care to patients in emergency situations. This book is intended to be your resource for skills and procedures common to the practice of emergency medical services (EMS). This book covers EMT basic life support (BLS) skills. Hundreds of photos illustrate the proper procedural steps for each skill. A video/CD-ROM package is also available that supports this book. The videos actually demonstrate each skill in real time. Each skill has several features that will enhance your use of this book: The assessment and ongoing assessment features precede and follow, respectively, each step-by-step procedure and will assist you in gathering pertinent information from the patient prior to and after engaging in the skill. In most cases, the assessment actually helps you determine whether or not that particular skill is indicated for your patient. The ongoing assessment helps you with the proper follow-up to make sure your use of the skill has been successful. More than 250 photos throughout the text help you visualize the step-by-step procedures. The rationales imbedded into the procedural steps help you understand why each step is to be done in the way it is described or why the step is important. Also, pay particular attention to the problem-solving section. For every procedure there exist possible complications or pitfalls to correctly completing the skill. The problem-solving section should help you develop alternative approaches when problems pop up. Pediatric and geriatric notes highlight particular issues and potential pitfalls with these populations. And finally, each chapter has a case study with chapter review questions to help you tie it all together. These skills are presented using the most generic or broad-based equipment possible. When an EMS system chooses a particular piece of equipment, you should follow the manufacturer's instructions for use to ensure your safety and the safety of your patient. In some cases, specific manufacturer instructions could alter the steps presented here. Your EMT instructor or training officer is a good resource whenever a discrepancy arises. He or she should be familiar with national standards, state or local protocol, or the procedure set forth by your medical director.