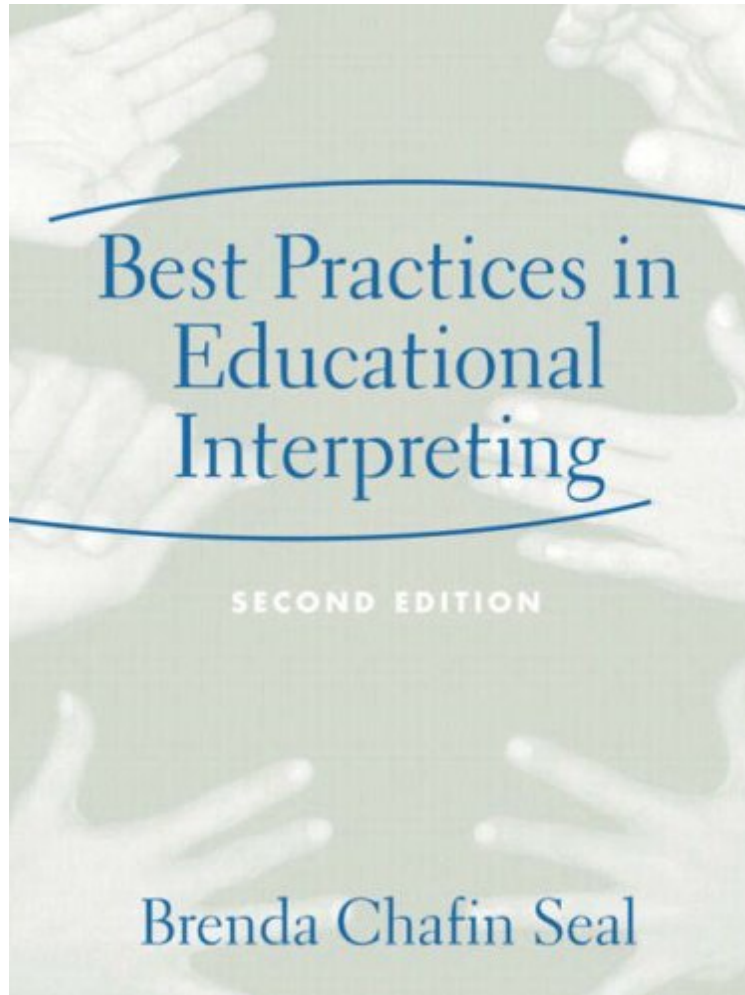


(Library ebook) Best Practices in Educational Interpreting (2nd Edition)

Best Practices in Educational Interpreting (2nd Edition)

Brenda Chafin C. Seal
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#803430 in Books 2003-06-16Original language:EnglishPDF # 1 9.10 x .40 x 7.00l, 1.00 #File Name: 0205386024288 pages | File size: 38.Mb

Brenda Chafin C. Seal : Best Practices in Educational Interpreting (2nd Edition) before purchasing it in order to gage whether or not it would be worth my time, and all praised Best Practices in Educational Interpreting (2nd Edition):

36 of 36 people found the following review helpful. First book written concerning interpreters and educationBy K. L. SadlerMs. Seal has put together a valid and worthy book about the need for changes in how interpreters are trained who will be interpreting in education environments. With the push for inclusion and placement of deaf and hard-of-hearing children in public schools, it is more than about time that someone wrote concerning the need for more intensive training of interpreters to keep up with the knowledge base and subjects that are required in school. In a situation where information is received non-directly from the teacher, if the interpreter doesn't know or understand the subject, faulty information is given to the student. Yet when the student makes the mistakes on testing because of

misinformation, it is they who must pay the price. This is not a funny subject, but since I've been through college with a variety of interpreters with different abilities, I understand of what Ms. Seal speaks. In a neuroscience medical class, an interpreter who was hired because he was cheap and had no certification, misinterpreted the medical term 'olfactory' as 'old factory'. That was bad enough for an adult, but to give that type of information to children on which to base continued learning would be a crime. This book should be read by all those in special education and those training interpreters throughout the U.S.--it should definitely be required reading, and I plan to use it in future teaching and recommendations to science teachers throughout the U.S. Karen Sadler University of Pittsburgh
2 of 2 people found the following review helpful. Required for ITP
By Vanessa
This book is required for the Interpreter Training Program at UWM and I recommend this book to any one considering or who is currently an interpreter. It provides many real life situations with feedback from a professional interpreter and a deaf perspective on the situation. I liked the critical ethical thinking that is processed in this book. This book is loaded with ethical scenarios! I am very pleased.
1 of 1 people found the following review helpful. This book has an amazing tool for students to evaluate the skills of their ...
By kataya
This book has an amazing tool for students to evaluate the skills of their interpreter. I highly recommend incorporating it into your work. It is so important to work with your students and to let them know that you value their opinion.

Designed for all who work with the heterogeneous population of students with hearing loss, *Best Practices in Educational Interpreting, Second Edition*, and offers state-of-the-art-and-science information for interpreters in primary through higher education settings. Issues and methods are presented from a practical orientation, with representative cases that illustrate the topics. *Best Practices in Educational Interpreting, Second Edition*, offers state-of-the-art-and-science information for interpreters in primary through higher education settings. This text is a comprehensive, developmentally organized overview of the process of interpreting in educational settings. Readers learn about the changing needs of the hearing impaired as they move from primary school through college. Designed for all who work with the heterogeneous population of students with hearing loss.

From the Back Cover
Designed for all who work with the heterogeneous population of students with hearing loss, *Best Practices in Educational Interpreting, Second Edition*, offers state-of-the-art-and-science information for interpreters in primary through higher education settings. This text is a comprehensive, developmentally organized overview of the process of interpreting in educational settings. Issues and methods are presented from a practical orientation, with representative cases that illustrate the topics. Students learn about the changing needs of the hearing impaired as they move from primary school through college. New to this Edition: New information on language learning from infancy through adulthood, providing readers with a broader scope of knowledge in language learning and the interpreter's role in matching language in the educational setting to the advancing language levels of the consumers (Ch. 3, 4, 5 6). Up-to-date news on technology in the field, including expectations for cochlear implant students of various ages, explanations of how to use assistive technology, and information on how to incorporate technology into one's professional development as an interpreter. Current information on the status of educational interpreting that provides readers with updates on the state of the nation's educational interpreting in K-12 and in higher education settings and offers insight to the rapid growth of interpreters, particularly at the post-secondary level. Cases addressing current issues surrounding new technology, new demands on interpreters, and new ethical dilemmas. Related Titles: *Deaf People: Evolving Perspectives from Psychology, Education and Sociology*, 1/e Jean F. Andrews Irene W. Leigh Tammy Weiner Order No. 0-205-33813-5 *Psychosocial Aspects of Deafness*, 1/e Nanci A. Scheetz Order No. 0-205-34347-3 *Learning American Sign Language: Levels I and II- Beginning and Intermediate*, 2/e Tom L. Humphries Carol A. Padden Order No. 0-205-27553-2 *Language Learning in Children Who Are Deaf and Hard of Hearing: Multiple Pathways*, 1/e Susan R. Easterbrooks Sharon Baker Order No. 0-205-33100-9