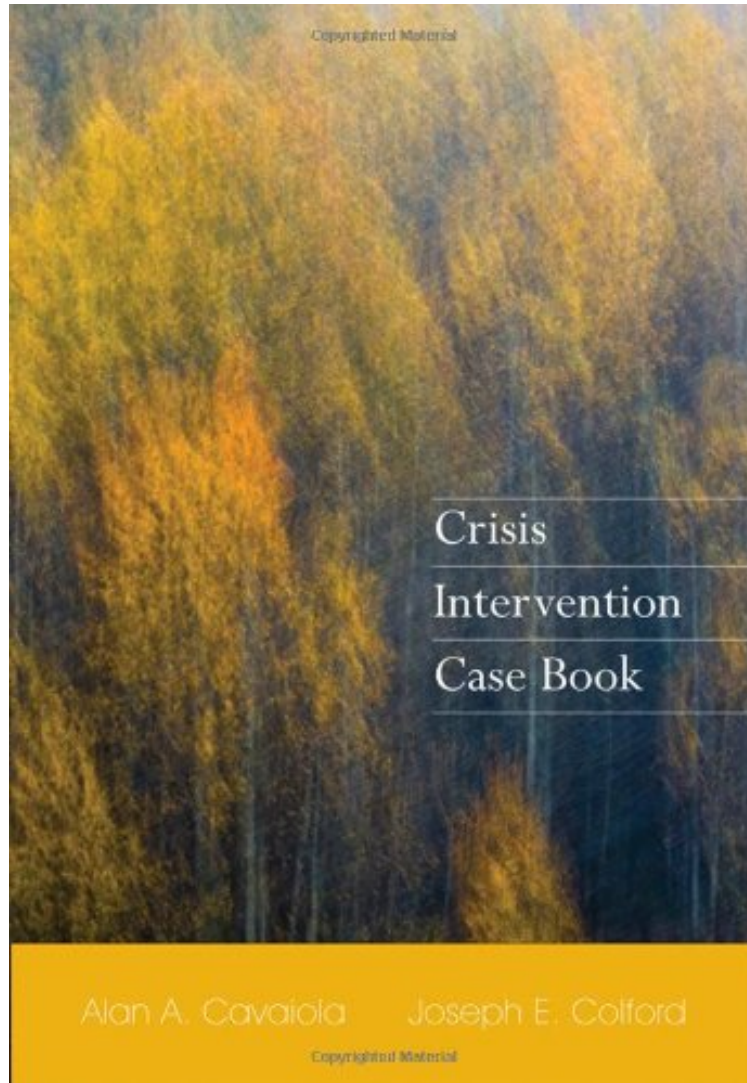


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## Crisis Intervention Case Book (HSE 225 Crisis Intervention)

*Alan Cavaiola, Joseph E. Colford*  
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#38927 in Books Cengage Learning 2010-01-25 Original language: English PDF # 1 .80 x 6.30 x 9.201, 1.40  
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**Alan Cavaiola, Joseph E. Colford : Crisis Intervention Case Book (HSE 225 Crisis Intervention)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Crisis Intervention Case Book (HSE 225 Crisis Intervention):

0 of 0 people found the following review helpful. I love this bookBy Victoria PenneyI love this book. It uses actual cases and real incidences to teach crisis intervention and stabilization. The only thing I haven't liked about it so far is that the sexual assault chapter have no info about men who are assaulted. I understand that men are less likely to get assaulted then women, but how crisis workers respond to a man who is assaulted may be very different than to a

woman, as men have other stereotypical boundaries to receiving assistance.0 of 0 people found the following review helpful. Perfect addition to my library for counseling!By LVI got this book to add to my library for my field of work, which is counseling. This has excellent information on how to work during a crisis and will be beneficial to me when I begin my counseling career next year. Quick delivery too!! Thank you!!! A+++0 of 0 people found the following review helpful. very informative intervention case bookBy Dennis GrauThis was required by my class, but to be honest with you, we did not use it to its fullest capacity. However it does have a lot of useful information which can be very important. I do look forward someday in reading more of its chapters in the near future.

Cavaiola and Colford's *CASES IN CRISIS INTERVENTION* explores key topics in crisis intervention with practical cases, serving as an excellent, application-oriented tool for students in the helping professions. Topics and settings in *CASES IN CRISIS INTERVENTION* include domestic violence, child maltreatment, bereavement, school crises and workplace crises. The range of examples will help prepare students with the information they need to succeed in professional practice. Each chapter begins with discussion questions to help foster critical thinking in students. In addition, the text contains an overview of recent crisis data and research, helping to contextualize the case featured in each chapter. *CASES IN CRISIS INTERVENTION* can be used as a stand-alone text for any crisis intervention course, or it can be used as a companion to Cavaiola and Colford's *A PRACTICAL GUIDE TO CRISIS INTERVENTION*.

**About the Author**Dr. Cavaiola is an Associate Professor in the Department of Psychological Counseling at Monmouth University West Long Branch, New Jersey. He began doing crisis intervention work 1975 while working in the outpatient mental health services at Monmouth Medical Center. He later went on to become Clinical Director of the substance abuse treatment programs at Monmouth Medical Center. Dr. Cavaiola has published extensively in the field of addictions and has presented at many national and international conferences. Dr. Cavaiola has co-authored three books: *Toxic Co-workers* (which has been translated into six languages), *Assessment and Treatment of the DWI Offender*, and more recently a textbook entitled, *A Practical Guide to Crisis Intervention* published by Lahaska Press (now Brooks/Cole, Cengage Learning). In addition to his teaching, Dr. Cavaiola is a Licensed Psychologist, a Licensed Clinical Alcohol/Drug Counselor, a Licensed Professional Counselor and a New Jersey certified Disaster Response Crisis Counselor. Dr. Cavaiola has a private practice in Fair Haven, NJ. Joseph E. Colford, Ph.D. is an associate professor in the Psychology Department of Georgian Court University in Lakewood, New Jersey, and is the Director of the Graduate Program in School Psychology. He has had extensive experience in public education as a school psychologist, in private practice, and in higher education as associate professor. His experiences in working with school-age children in the aftermath of a variety of crisis types lead to his collaboration with Dr. Cavaiola in this casebook and in their earlier work, *A Practical Guide to Crisis Intervention* (Brooks/Cole, Cengage Learning). Dr. Colford also created a graduate-level course, *School Crisis Prevention and Intervention*, for his program, incorporating sound practices for crisis prevention and for crisis intervention with children, adolescents, their schools and families. The political and social landscape of the 21st century convinced him that such a casebook was important for mental health professionals who work in a variety of settings.