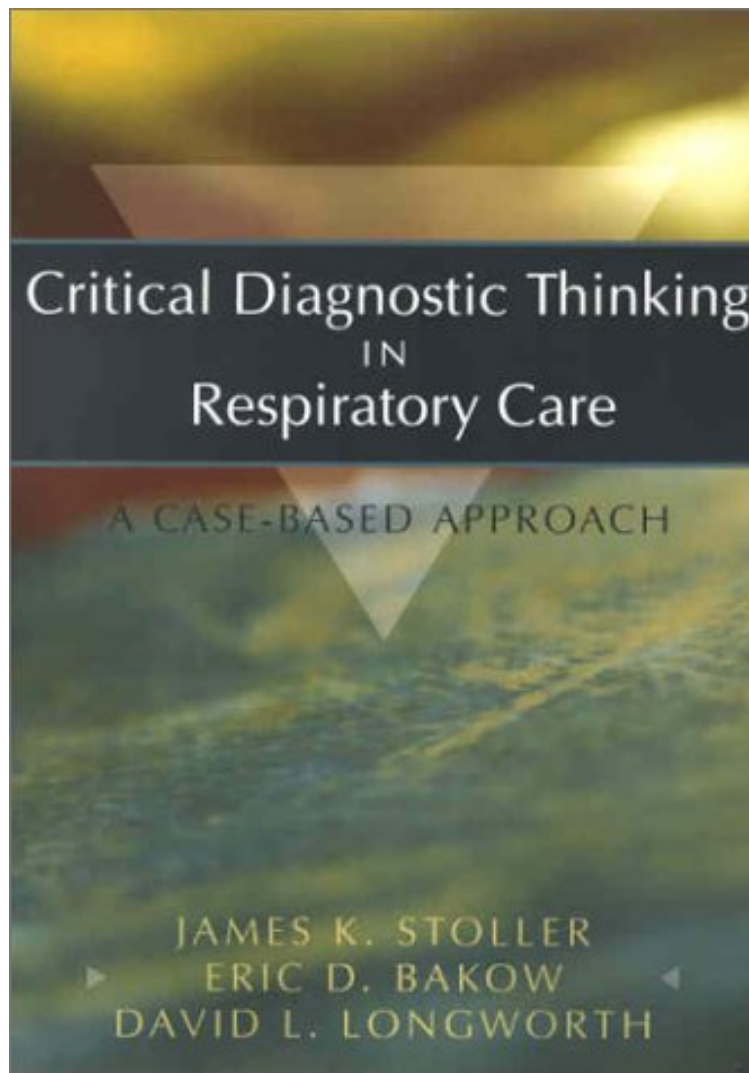


[Free] Critical Diagnostic Thinking in Respiratory Care: A Case-Based Approach

Critical Diagnostic Thinking in Respiratory Care: A Case-Based Approach

James K. Stoller MD MS, Eric D. Bakow MA MPM RRT, David Longworth MD, Eric Bakow, David Longworth

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James K. Stoller MD MS, Eric D. Bakow MA MPM RRT, David Longworth MD, Eric Bakow, David Longworth : Critical Diagnostic Thinking in Respiratory Care: A Case-Based Approach before purchasing it in order to gage whether or not it would be worth my time, and all praised Critical Diagnostic Thinking in Respiratory Care: A Case-Based Approach:

6 of 8 people found the following review helpful. not the best but not too badBy B. GillilandIt wasn't what I was

expecting. I thought there would be exact case studies to read about and practice with, and there is not. It is just reading but it does open up your mind about how to think/ approach the situations, what little things you can ignore and what and how to read between the lines of some other things. **It opens your thought process but theres no specific studies to go off of (only the beginning of a situation**

This book is organized into four logical sections. Section 1 is a thorough introduction to the processes involved in developing critical diagnostic thinking. It demonstrates how to use information from the patient's history and physical examination to develop the differential diagnosis: an ordered list of likeliest causes. The other sections of the book present cases typical of three broad clinical settings: outpatient, inpatient non-ICU, and ICU. Each of the chapters in these sections begins with a clinical vignette posing an important respiratory problem with an accompanying description of the history and physical examination. This is followed by a review of the common and uncommon causes of the patient's symptom(s). The likelihood of a specific cause of the symptom is then analyzed using the specific features of the patient's history and physical examination. Finally, each chapter closes with a section on some of the more common pitfalls in diagnosing the patient. Organisation by symptoms - easier to is a unique feature which greatly helps the clinician to carry out a physical examination Case-based approach - allows learning through real-life cases to evoke a broad differential diagnosis Background chapter - to teach the techniques of gathering and analysing data from the patient history and physical examination in order to form a diagnosis Differential Diagnosis Boxes - a unique feature - for easy reference Interpreting Signs Symptoms Tables - a table that breaks down the symptom into possible causes, mechanisms by which the symptom occurs and suggestive clinical features All Chapters follow the same organisational format for ease of use Key words are shortlisted at the start of each chapter, which helps to guide the reader to get the most out of the Chapter The text is written at a level that is easy to understand for all health care students.

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