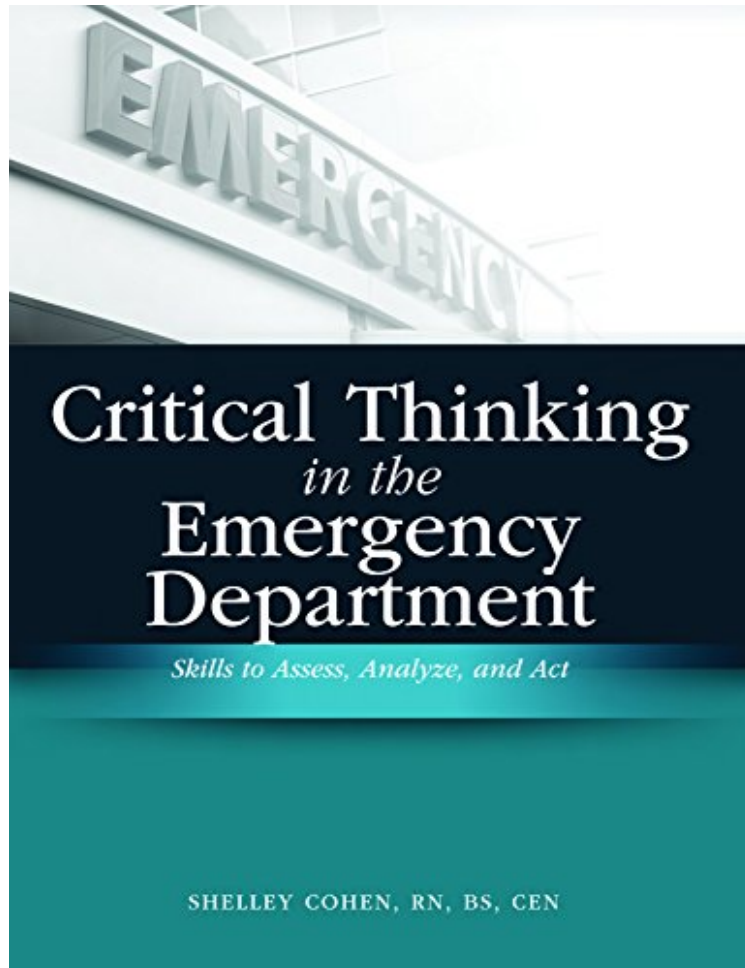


(Free pdf) Critical Thinking in the Emergency Department: Skills to Assess, Analyze, And Act

Critical Thinking in the Emergency Department: Skills to Assess, Analyze, And Act

HPro Inc., Shelley Cohen RN BS CEN
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8 of 8 people found the following review helpful. very disapointingBy ShawnRemember in College when you'd buy the \$70 "suggested" study guide to your texts? Yes same thing here, no bang for your buck, no great insight. The 148 pages of this book could also be condensed down to a third of that number. Wait until used copies are less than \$30.

Give your new grads and experienced nurses the confidence and skills they need to be intellectually logical, to think independently, and to display high levels of critical thinking. The ability to think critically is crucial to patient care, and reducing medical errors. And critical thinking skills are a hot-button issue right now. Managers and educators are

looking for new ways to teach these valuable skills to their staff. Build confidence and competence through critical thinking! *Critical Thinking in the Emergency Department: Skills to Assess, Analyze, and Act* is an easy-to-read resource that explains the principles behind critical thinking and how to encourage nurses to use critical thinking methods in the Emergency Department. This essential book provides strategies for managers and nurse educators to use in developing critical thinking skills, as well as tools and resources to use in classroom training sessions. *Critical Thinking in the Emergency Department* covers how to lead classroom sessions on developing these skills, including successful classroom processes and learning strategies. Examples of critical thinking skills that can be taught include: - Developing prioritization skills - Knowing when to call the physician - Effective documentation Benefits for both novice and seasoned professional nurses! Learn how to develop a culture of critical thinking, from coaching new grads through bad patient outcomes to encouraging experienced nurses by setting expectations. You also get valuable resources such as: - Assessment tools - Case studies - Worksheets - Samples questions - Classroom handouts

TABLE OF CONTENTS: Introduction: Critical thinking in the emergency department 1. Defining critical thinking 2. New graduate nurses and critical thinking 3. The critical thinking classroom 4. Orientation: Bringing critical thinking to the clinical environment 5. Nursing practice that promotes and motivates critical thinking 6. Novice to expert: Setting realistic expectations for critical thinking 7. Applying critical thinking to nursing documentation 8. Relating critical thinking to its higher purpose 9. Resources and tools

About the Author Shelley Cohen, RN, BS, CEN, is the founder and president of Health Resources Unlimited, a Tennessee-based healthcare education and consulting company. Through her seminars for nursing professionals, Cohen coaches and educates healthcare workers and leaders across the country to provide the very best in patient care. She is a frequent contributor to *Nursing Management* magazine. She also co-authored the book *A Practical Guide to Recruitment and Retention: Skills for Nurse Managers*.