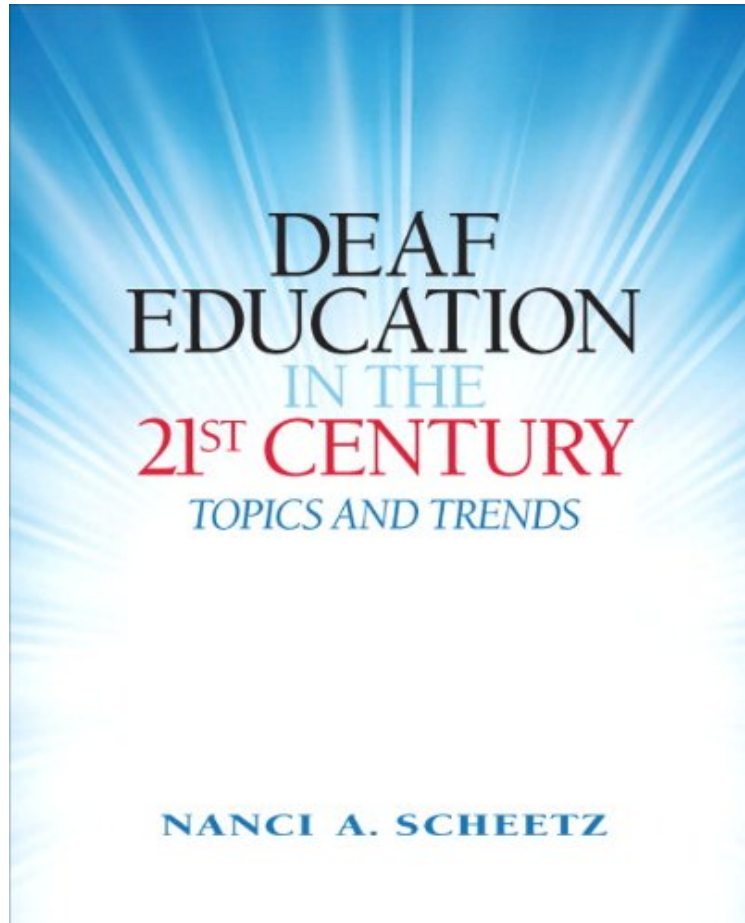


[Read now] Deaf Education in the 21st Century: Topics and Trends

Deaf Education in the 21st Century: Topics and Trends

Nanci A. Scheetz

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Nanci A. Scheetz : Deaf Education in the 21st Century: Topics and Trends before purchasing it in order to gage whether or not it would be worth my time, and all praised Deaf Education in the 21st Century: Topics and Trends:

1 of 1 people found the following review helpful. Good text!By Miyuki NakagawaMy class is using now. I hard to read it because my english is poor, but i enjoying read it.Thank you.1 of 1 people found the following review helpful. Comprehensive.By Mr. Math ExpertDeaf Education in the 21st Century paints a very broad picture of how the population of D/HH students are educated in schools. In my time, residential schools and deaf programs were the norms. So was the sight of scars on the head near student's ears that were without a cochlear implant. Today, things have changed significantly. Most are being taught in public schools with many of them having at least one cochlear implant (I am starting to see bilateral implants more regularly now).I've wondered if the educational outcomes have changed the last 30 years. After reading the book, it turns out that they've remained consistently the same. It all starts with language on top of many factors including parental support, length of time between age of identification of hearing loss and early intervention program, and communication modality.A lot of people think that deaf students

wear hearing aids, communicate through signs, and are generally happy. But that's not the case. It's a very diverse group with a great deal of permutations. So, the book does a nice job of addressing different groups of populations within the D/HH category. All in all, I can't really point out anything negative in *Deaf Education in the 21st Century* because it seems to be quite comprehensive, touching a lot of issues across the spectrum. 1 of 1 people found the following review helpful. Excellent read! By Annahl enjoyed this book and the wealth of research that it encompasses. I use it as a textbook in my university courses. My students give this book great reviews as well.

A contemporary text designed to prepare future professionals to successfully work with deaf and hard of hearing students. Specifically developed as a current and comprehensive look at the rapidly evolving field of deaf education, this first edition text covers a wide array of critical topics regarding deaf and hard-of-hearing education including cognition, social development, personal development, myths and misconceptions, postsecondary opportunities and employment, cochlear implants, and personnel training. Supplemented with a variety of illustrations, charts, and tables, *Deaf Education in the 21st Century* has been carefully written and organized to prepare today's students to work effectively with this population.

From the Back Cover With the advent of new medical advances, new technologies, and new educational opportunities, the field of deaf education is rapidly changing and evolving. *Deaf Education in the 21st Century* provides readers with an up-to-date look at research, the changing population of deaf and hard-of-hearing students, and what implications these discoveries and changes mean for educators, interpreters, service providers, and parents. Features covered in *Deaf Education in the 21st Century*: Information on myths and misconceptions about people who are deaf help students understand the issues and challenges that the deaf and hard of hearing population face each day Multiple chapters focus on cognition and personal and social development and additionally offer students important information about deaf education that is not always included in introductory material. A chapter that examines postsecondary opportunities and employment trends for the deaf and hard-of-hearing Several chapters discussing the impact of cochlear implants on language and literacy help students understand this new and complex development in deaf education. Extensive coverage on preparing personnel to serve individuals who are deaf or hard-of-hearing offers unique information, not often found in other texts, about what educators, interpreters and social service providers need to know and do to successfully work with the deaf population. About the Author Dr. Nanci Scheetz is a professor and program coordinator for the ASL/Interpreting and Deaf Education programs at Valdosta State University. She is a nationally certified interpreter and teaches courses in both the interpreter training program as well as the deaf education program. She has authored several texts including: *Orientation to Deafness*, *Psychosocial Aspects of Deafness* (Allyn Bacon, 2003), *Sign Communication for Everyday Use* (Aspen Publishers, 1998), and *Building ASL Interpreting and Translation Skills: Narratives for Practice* (Allyn Bacon, 2008).