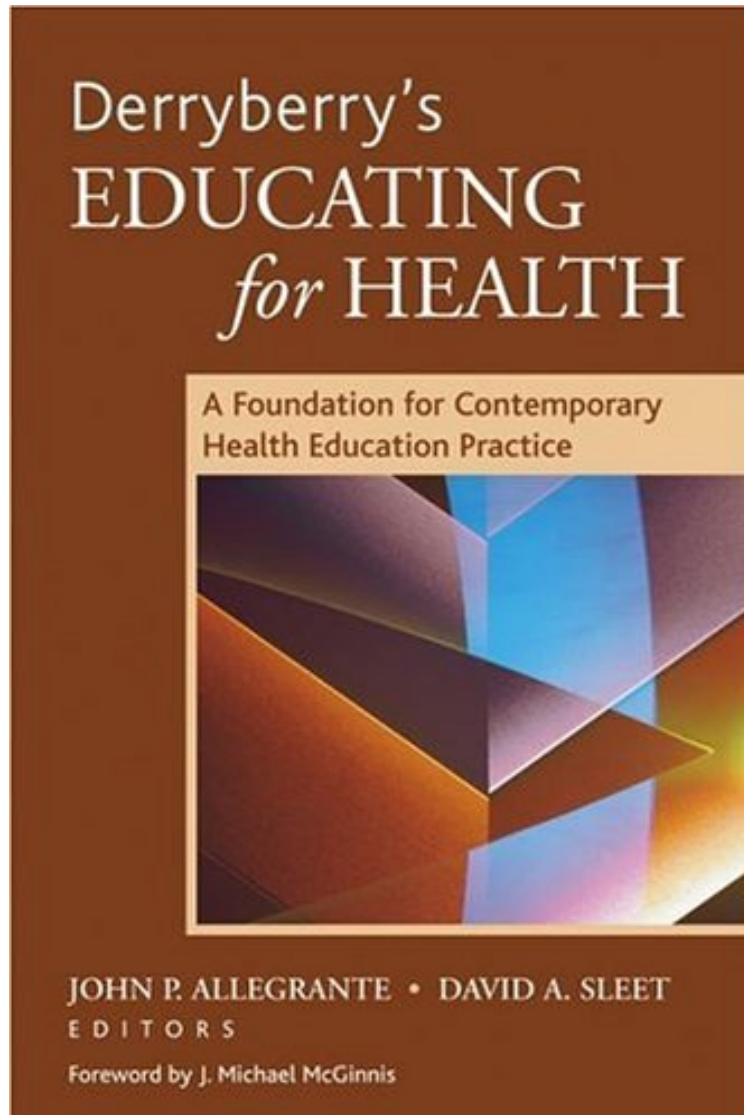


(Download) Derryberry's Educating for Health: A Foundation for Contemporary Health Education Practice

## Derryberry's Educating for Health: A Foundation for Contemporary Health Education Practice

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Derryberry's *Educating for Health* includes the complete original text of his classic book with new chapters by current experts and teachers in the field of health education and promotion. The book is organized into six sections: Linking Statistical Methods to Health Education, Education As a Challenge to All Health Professions, Establishing the Parameters of Health Education, Community Health Education, Influencing the International Health Field, and Research in Public Health Issues.

"Derryberry's *Educating for Health* is a treat for health education scholars and practitioners alike." --Meredith Minkler, professor, health and social behavior, University of California Berkeley "By connecting the reader to the past, Dr. Derryberry inspires in us a clearer understanding of our future. This text would be a wonderful addition to any course that examines the history, philosophy, and goals of health education." --Donna M. Videto, associate professor, health, SUNY Cortland, Cortland, New York "This valuable addition to the health education literature clearly demonstrates the historical significance of Derryberry's contributions to an earlier era in health education, and the enduring impact of his work on contemporary practice." --David A. Birch, professor and chair, Department of Health Education and Recreation, Southern Illinois University Carbondale "An important text, both for the history of health education and its current theory-based practice, critical to understanding contemporary health education practice." --Nell H. Gottlieb, professor and coordinator, Health Education Programs Department of Kinesiology and Health Education, The University of Texas at Austin

From the Back Cover

*Derryberry's Educating for Health* offers in one volume a remarkable collection of writings by health education pioneer Mayhew Derryberry on core public health education and promotion topics. The book also contains reflections from noted leaders in the field, including Noreen M. Clark, Eugenia Eng, Martin Fishbein, Nicholas Freudenberg, Karen Glanz, Lawrence W. Green, Kate Lorig, Barbara K. Rimer, David A. Sleet, and James R. Sorenson. "By connecting the reader to the past, Dr. Derryberry inspires in us a clearer understanding of our future. This text would be a wonderful addition to any course that examines the history, philosophy, and goals of health education." Donna M. Videto, associate professor, health, SUNY Cortland, Cortland, New York "Derryberry's *Educating for Health* is a treat for health education scholars and practitioners alike." Meredith Minkler, professor, health and social behavior, University of California, Berkeley "This valuable addition to the health education literature clearly demonstrates the historical significance of Derryberry's contributions to an earlier era in health education, and the enduring impact of his work on contemporary practice." David A. Birch, professor and chair, Department of Health Education and Recreation, Southern Illinois University Carbondale "An important text, both for the history of health education and its current theory-based practice, critical to understanding contemporary health education practice." Nell H. Gottlieb, professor and coordinator, Health Education Programs, Department of Kinesiology and Health Education, The University of Texas at Austin

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