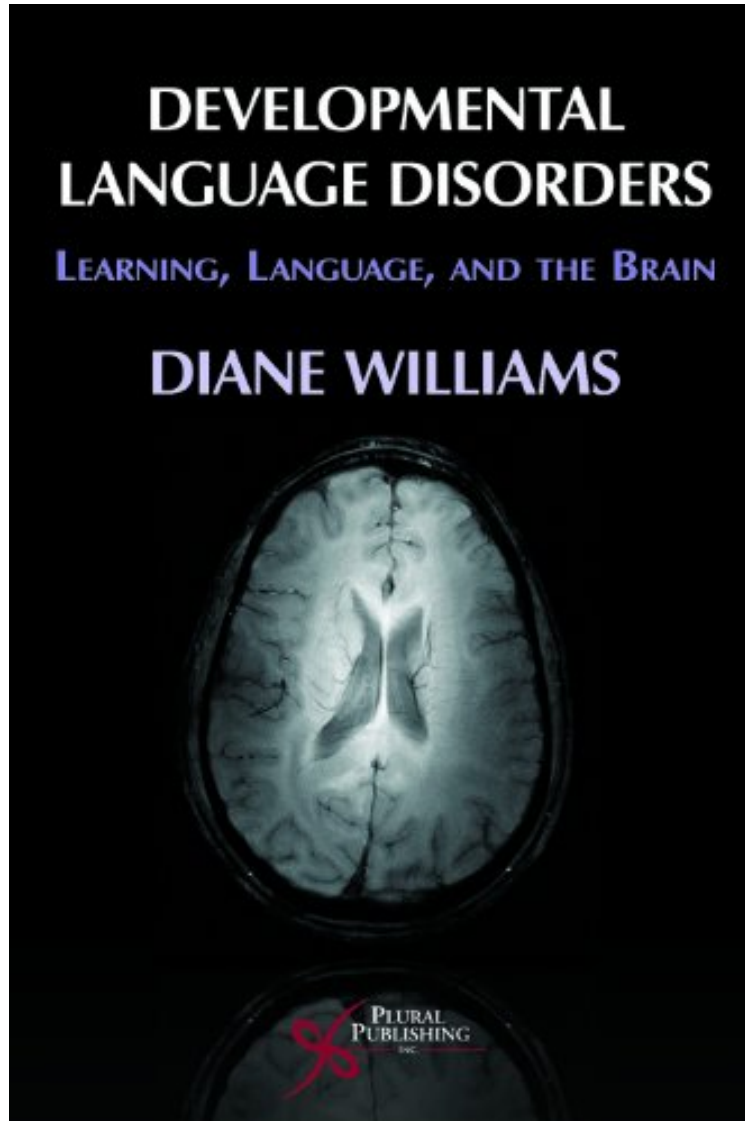


# Developmental Language Disorders

*Diane L. Williams*

*ebooks | Download PDF | \*ePub | DOC | audiobook*



DOWNLOAD



READ ONLINE

#1433609 in Books Plural Publishing Inc 2008-05-08 Original language: English PDF # 1 8.75 x 6.00 x .751, 1.00 #File Name: 1597561894336 pages | File size: 78.Mb

**Diane L. Williams : Developmental Language Disorders** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Developmental Language Disorders:

In the past decade, there has been an explosion of research on the neurological basis of developmental disorders and the application of this research to the learning process. However, to date, much of this information has been presented at a level that is beyond most students and many clinicians. Williams new book is deliberately targeted at the clinician

and student, and is grounded in the belief that the most effective intervention for developmental disorders is based on an understanding of the underlying neurobiology and neurofunctional basis of the disorder in a clear and accessible form. Here, she focuses on the current knowledge base, neurological development (prenatal, through childhood, to young adulthood), neuroimaging techniques, research on the neurological basis of developmental language disorders, autism, reading (dyslexia), and genetic conditions associated with mental retardation. Most importantly, she focuses on what is currently known about the effects of the environment on brain organization and learning, and the translation of neurological findings to the design of intervention for disordered language.

Shari Pitterman, *Advance for Speech-Language Pathologists and Audiologists*, (February 2011): "Developmental Language Disorders: Learning, Language and the Brain" is an interesting and useful book. The author not only provides a solid neuroscience background in the field of language development but takes the crucial step of translating the science into clinical practice. This dual-pronged goal is explicitly stated at the end of Chapter 2: "The more we understand, the more we can design interventions that will maximize the positive developments and minimize the negative ones." While the book easily could be used as a textbook in a graduate-level course, the information presented is valuable for speech-language pathologists already in the field. In keeping with the widespread professional trend, it is based heavily on research. The references at the end of each chapter run to as many as 10 pages. All in all, "Developmental Language Disorders" is both informative and practical.

About the Author: Diane L. Williams, Ph.D., C.C.C.-S.L.P., is an Assistant Professor in the Department of Speech-Language Pathology at Duquesne University, Pittsburgh, Pennsylvania. She conducts behavioral and functional magnetic resonance imaging studies of cognitive and language processing in autism with the Autism Center of Excellence at the University of Pittsburgh and the Center for Cognitive Brain Imaging at Carnegie Mellon University.