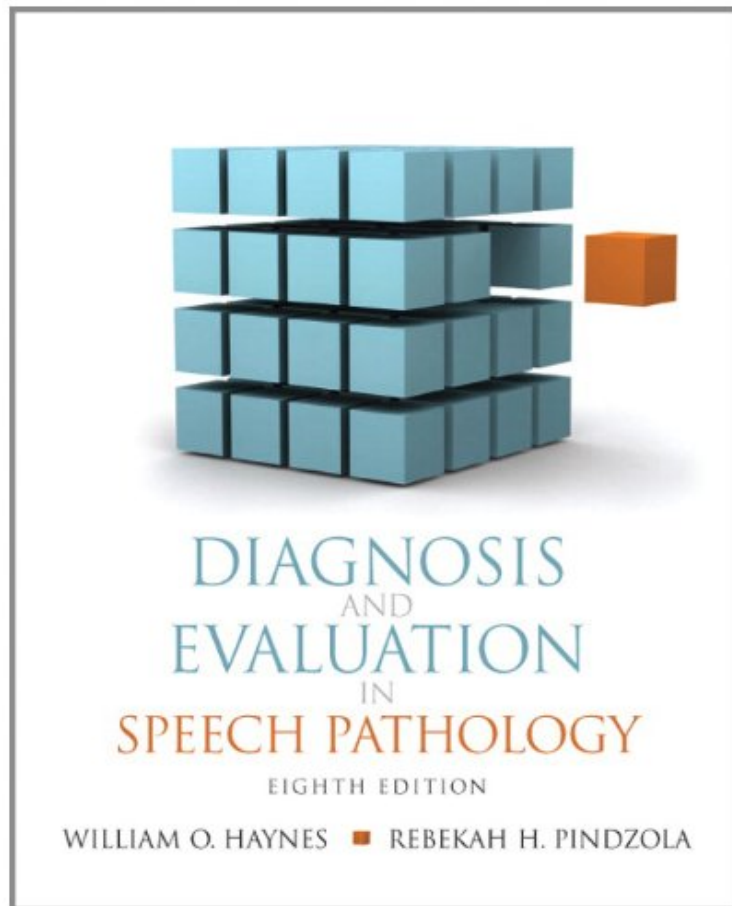


[Read ebook] Diagnosis and Evaluation in Speech Pathology (8th Edition) (Allyn Bacon Communication Sciences and Disorders)

Diagnosis and Evaluation in Speech Pathology (8th Edition) (Allyn Bacon Communication Sciences and Disorders)

William O. Haynes, Rebekah H. Pindzola
ebooks | Download PDF | *ePub | DOC | audiobook



 Download

 Read Online

#610247 in Books Allyn Bacon 2011-03-16 Original language: English PDF # 1 9.20 x 1.20 x 7.60l, 1.92
#File Name: 0137071329432 pages | File size: 15.Mb

William O. Haynes, Rebekah H. Pindzola : Diagnosis and Evaluation in Speech Pathology (8th Edition) (Allyn Bacon Communication Sciences and Disorders) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Diagnosis and Evaluation in Speech Pathology (8th Edition) (Allyn Bacon Communication Sciences and Disorders):

0 of 0 people found the following review helpful. Great resource By Sarita This has a lot of valuable information for working in the clinic. I'm sure I will greatly appreciate its presence with me in grad school. And I have NO IDEA why someone said that it is falling apart. It arrived in wonderful condition to me and in a solid hardback cover. 0 of 0 people found the following review helpful. Good book By Kendra Smith I got this for class and it's a great book to keep for my professional collection. Arrived quickly and in great shape. 0 of 0 people found the following review helpful. Not

BadBy StudentI found this book helpful for my clinical class for speech pathology. The class concentrated on diagnostics in medical settings, and it was valuable.

A popular, practical, and comprehensive text that approaches the diagnosis and evaluation of speech and language with a special focus on the relationship between clinician and client. *Diagnosis and Evaluation in Speech Pathology* provides readers with a practical process approach to the diagnosis and evaluation of speech and language disorders. Equally helpful to students in training and practicing clinicians alike, this engaging resource develops a rationale for each type of assessment, including both standardized and non-standardized approaches. Each chapter highlights the most updated literature, clinical procedures and technological advances, while emphasizing diagnosis as an initial step in defining a communication disorder and while focusing on evaluation as an ongoing assessment process to monitor progress on treatment goals. Organized by communication disorder, this text makes for a vital reference, while case examples and real-world vignettes help readers best understand clinical skills with interviewing, report writing, and multicultural issues in assessment.

From the Back CoverAs *Diagnosis and Evaluation in Speech Pathology* uses a practical process approach to diagnosing and evaluating speech and language disorders, including a special focus on the interpersonal relationship between the clinician and client. Current and comprehensive, this text is ideal for students taking courses in speech pathology assessment as well as practitioners and clinicians who are struggling to stay in tune with the rapidly changing field of Speech-Language Pathology. The new edition includes balanced, expanded, and updated coverage of various topics including clinical interviewing, child language assessment, adolescent language assessment, articulation/phonology, motor speech disorders, swallowing difficulties, adult language impairment, voice disorders, fluency disorders, and multicultural issues. **New To This Edition:** Expanded material on the concept of interviewing (Chapter 2) includes information on ethnographic interviewing and curriculum-based assessment that fosters sharper and ongoing clinical interaction skills in readers. Expanded content on child language assessment and language disorders (Chapters 45) develops readers insights into child language and literacy, the most widespread communication disorder. Added material discusses how to use assessment measures to monitor treatment progress, making the reader more aware of probe techniques, reevaluation resources, and continuous assessment as an integral part of the intervention process. New resources to assess quality of life in adult clients allow the reader to become more in tune with how communication disorders impact the lives of clients and gives them assessment tools for disorders of voice, resonance, aphasia/dementia, and fluency. New information on adult and childhood apraxia of speech (Chapter 9) helps the reader develop a contemporary understanding of an increasingly prevalent and perplexing disorder, as well as an evolving appreciation of adolescent and adult motor speech disorders caused by traumatic brain injury and stroke. Major content and organizational changes to the chapter on fluency disorders (Chapter 7) provide the reader with a contemporary insight into developmental stuttering and other forms of disfluency, along with the ability to assess and design intervention through analysis of fluent behaviors, speech naturalness, emotional aspects, and life impact. Completely updated references offer the reader a discussion of new research and findings in all topic areas included in the text. New and revised figures and tables are incorporated throughout the text to make material more accessible and easier to retrieve. **About the Author** William O. Haynes has been teaching courses in speech-language pathology at the university level for over thirty years and is currently a professor at Auburn University. Having written over fifty scientific articles and textbooks, Dr. Haynes is the author of "Communication Disorders in the Classroom" (Jones Bartlett, 2006), "Diagnosis and Evaluation in Speech Pathology" (Allyn Bacon, 2003) and "Communication Development" (Williams and Wilkins, 1998). Carole E. Johnson is a professor at Auburn University and has been teaching courses in audiology at the university level for almost twenty years. She has over 45 publications and has successfully written federal grants for many of her projects. Dr. Johnson is the author of "Handbook of Outcomes Measurement in Audiology" (Singular-Thomson, 2002) and "Guidebook for Support Programs in Aural Rehabilitation" (Singular-Thompson, 1999).