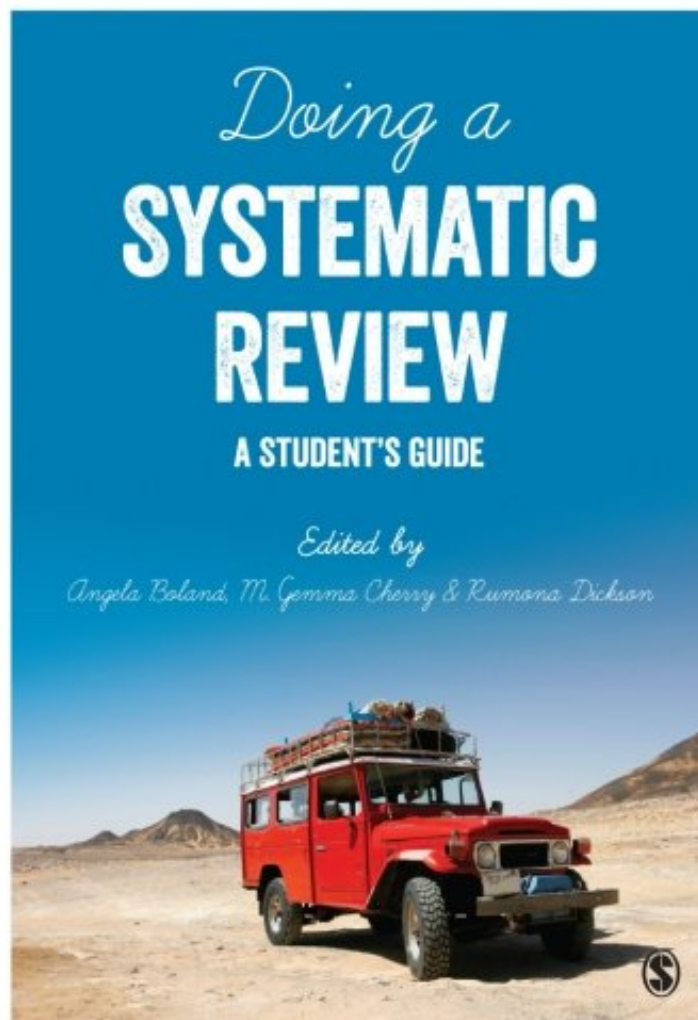


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Master's degree for many students, and often key to the development of a good research question. Students often find the systematic critical review and synthesis of research relevant to their research question daunting. This text provides a clear roadmap for those engaging in the process. The text provides step-by-step guidance through the systematic review, providing strategies for success, with tables and process descriptions that are extremely useful. Chapters align with the steps in the process and address each component of the review with clarity and multiple examples. While other texts may provide a broad overview of the process, strengths of the current text include its attention to detail, its practical approach to situations that may occur in the process, and its inclusion of responses to questions frequently asked by students. This text fills a gap with a much-needed reference for students and professionals for whom research evaluation is integral to success. (Susan S. Levy) This is an excellent book, ideally targeted at those undertaking systematic reviews for a Master's thesis, but also hugely useful for PhD students. It provides detailed information in accessible language presented in bite-sized chunks and thus can be used as a staged guide throughout the process. A very useful addition to the literature and one which I will be recommending to colleagues and students. (Dr Annette Lankshear, Reader in Health Policy 2013-11-05) Doing a Systematic is well-structured and tightly-packed with practical advice. It is a rare book which goes beyond the more general student textbooks on writing reviews. The book is particularly useful for postgraduate students for its focus on what the examiner wants, and offers a range of very practical snippets of information on the process of writing a review. It will also be a valuable resource for teachers wishing to improve their students' writing, and for researchers who want to learn more about conducting a systematic review to a high standard. (Sophie Lecheler) About the Author Angela Boland has worked at LRIg (Liverpool's and Implementation Group) since it was established in 2001 and has carried out many systematic reviews of both clinical effectiveness and cost effectiveness of health care interventions. Gemma Cherry is Lecturer in Clinical Health Psychology at the University of Liverpool. Prior to training, she worked at LRIg for several years conducting systematic reviews. Rumona Dickson has been involved in the conduct of systematic reviews in health care for over 20 years and has been the Director of LRIg since 2001.