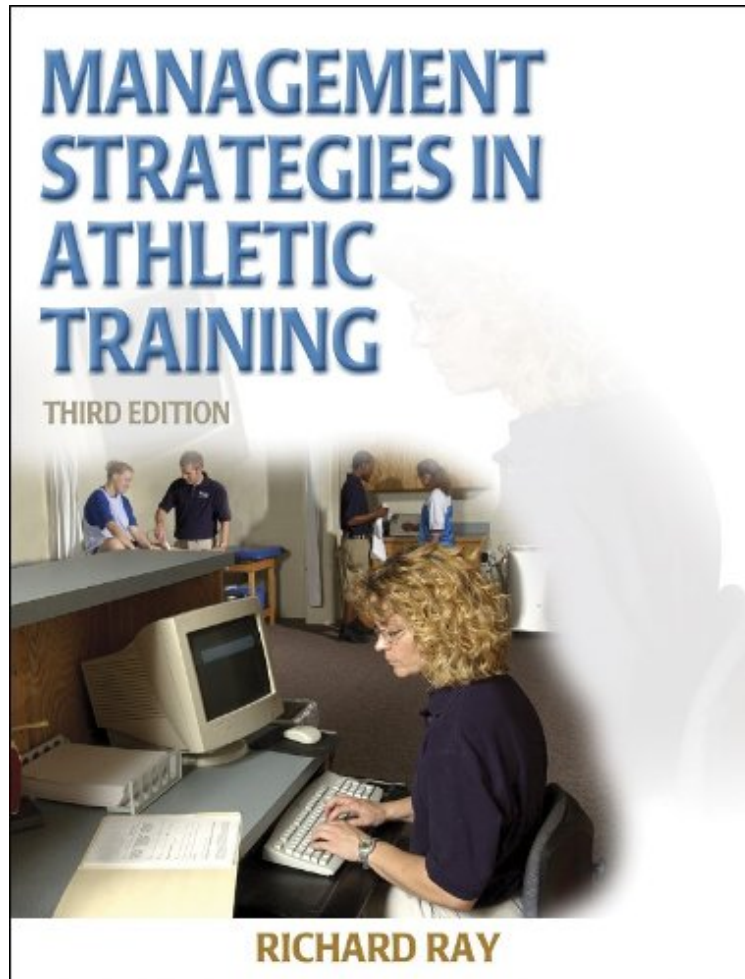


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## Management Strategies in Athletic Training - 3E (Athletic Training Education Series)

*Richard Ray*

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**Richard Ray : Management Strategies in Athletic Training - 3E (Athletic Training Education Series)** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Management Strategies in Athletic Training - 3E (Athletic Training Education Series):

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Updated and invigorated, *Management Strategies in Athletic Training, Third Edition*, helps readers deal creatively with the management challenges athletic trainers face on the job. Like its predecessor, the new edition uses a case-study approach to teach students theories of organization and administration and to apply them to real-world situations in the profession of athletic training. The text, part of Human Kinetics' Athletic Training Education Series, is an excellent resource for athletic trainers who want comprehensive knowledge of management theory and practice. The book's organization strategies can also be applied beyond athletic training to a variety of fields related to sports medicine, making it a valuable resource for any sports medicine professional. In addition to 10 updated chapters, *Management Strategies in Athletic Training, Third Edition*, offers new sections on finding a job and planning conferences, plus current coverage of -health insurance concerns,-new administrative standards from the National Athletic Trainers' Association (NATA),-prescription medications,-application of the Americans with Disabilities Act, -computer hardware and software applications,-reimbursement for athletic training services, and-emergency action plans. Designed to encourage critical thinking, *Management Strategies in Athletic Training, Third Edition*, opens and closes each chapter with realistic and fascinating case studies presenting real-world dilemmas faced by athletic trainers. Students are challenged to analyze and apply the principles in the chapters to solve the kinds of problems they'll face from day to day as professionals. To support learning, the text includes tools such as chapter objectives, boldfaced key terms, review statements for each major section, a running glossary as well as a complete glossary at the end of the book, chapter summaries, sample administrative forms that readers can both study and adapt to their own work situations, review questions, and an index. Special elements and appendixes also provide direction for deeper study by referring students to Internet resources, other Athletic Training Education Series texts, sample forms for athletic training program analysis, and material on regulations and ethics in athletic training. The instructor guide is loaded with additional case studies, course projects, chapter worksheets, and a sample course syllabus, all of which can be used for organizing classes, testing students' knowledge, and creating exciting learning experiences. A test bank also is included. Human Kinetics' Athletic Training Education Series contains five outstanding textbooks, each with its own superb supporting instructional resources. Featuring the work of respected athletic training authorities, the series was created to parallel and expound on the content areas established by the NATA Educational Council. *Management Strategies in Athletic Training, Third Edition*, addresses the following NATA content areas: Health Care Administration, Professional Development and Responsibilities, Risk Management and Injury Prevention, and Acute Care of Injury and Illness. To learn more about the books in this series, visit the Athletic Training Education Series Web site at [www.HumanKinetics.com/AthleticTrainingEducationSeries](http://www.HumanKinetics.com/AthleticTrainingEducationSeries)

About the Author Richard Ray, EdD, ATC, is professor and chair of kinesiology at Hope College in Holland, Michigan. He is a practicing administrator who is responsible for nearly 100 employees. He is a recognized leader in the field of athletic training. Dr. Ray also wrote the popular texts *Case Studies in Athletic Training Administration and Counseling in Sports Medicine*. He is a former editor of the journal *Athletic Therapy Today* and associate editor of the *Journal of Athletic Training*. He was chair of the National Athletic Trainers' Association (NATA) Education Task Force and the Nomenclature Task Force. Dr. Ray is a member and former president of both the Great Lakes Athletic Trainers' Association (GLATA) and the Michigan Athletic Trainers' Society (MATS). Ray was named to the Educational Advisory Board of the Gatorade Sport Science Institute in 1993 and the MATS Hall of Fame in 1999. He received the 2004 Most Distinguished Athletic Trainer Award and the 2001 Sayers Miller Outstanding Educator Award from the NATA. Ray received his EdD in educational leadership, as well as a master's degree in physical education, from Western Michigan University.